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|  | **Hope Foundation's International Institute of Information Technology, Pune**  **Department of Information Technology** |

**(Academic Year: 2025-26)**

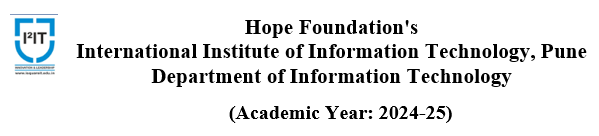
**Class: BE IT SEM: I Date: {{date}}**

**Project Review II**

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| --- | --- | --- | --- | --- |
| **Group Id :** | | {{group\_id}} | | **Date : {{date}}** |
| **Project Title : {{project\_title}}** | | | | |
| **Sr. No.** | **Roll No** | **Student Name** | **Contact Details** | **Internal / External Guide Details** |
| 1 | {{roll\_1}} | {{student\_1}} | {{contact\_1}} | Guide Name : {{guide\_name}} |
| 2 | {{roll\_2}} | {{student\_2}} | {{contact\_2}} | Mentor Name, email & Mobile No. :  {{mentor\_name}}  {{mentor\_email}}  {{mentor\_mobile}} |
| 3 | {{roll\_3}} | {{student\_3}} | {{contact\_3}} |
| 4 | {{roll\_4}} | {{student\_4}} | {{contact\_4}} |

**REVIEW – II CHECKLIST : DESIGN REVIEW – II CHECKLIST : DESIGN 25 Marks**

|  |  |
| --- | --- |
| **DESIGN** | |
| 1. Are requirements reflected in the system architecture? | {{2.1.1id}} |
| 2. Does the design support both project (product) and project goals? | {{2.1.2id}} |
| 3. Does the design address all the issues from the requirements? | {{2.1.3id}} |
| 4. Is effective modularity achieved and modules are functionally independent? | {{2.1.4id}} |
| 5. Are structural diagrams (Class, Object, etc.) well defined and understood? | {{2.1.5id}} |
| 6. Are all class associations clearly defined and understood? (Is it clear which classes provide which services)? | {{2.1.6id}} |
| 7. Are the classes in the class diagram clear? (What they represent in the architecture design document?) | {{2.1.7id}} |
| 8. Is inheritance appropriately used? | {{2.1.8id}} |
| 9. Are the multiplicities in the use case diagram depicted in the class diagram? | {{2.1.9id}} |
| 10. Are behavioral diagrams (use case, sequence, activity, etc.) well defined and understood? | {{2.1.10id}} |
| 11. Is aggregation/containment (if used) clearly defined and understood? | {{2.1.11id}} |
| 12. Does each case have clearly defined actors and input/output? | {{2.1.12id}} |
| 13. Is all concurrent processing (if used) clearly understood and reflected in the sequence diagrams? | {{2.1.13id}} |
| 14. Are all objects used in sequence diagram? | {{2.1.14id}} |
| 15. Does the sequence diagram match class diagram? | {{2.1.15id}} |
| 16. Are the symbols used in all diagrams correspond to UML standards? | {{2.1.16id}} |



**STUDENT PERFORMANCE EVALUATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Students’ Contribution and Performance** | | | | |
| **Particulars** | **Marks(25)M)** | | | |
| **Group Members** | | | |
| **1** | **2** | **3** | **4** |
| 1. System Architecture & Literature Survey (Review-I) | {{2.1.1}} | {{2.2.1}} | {{2.3.1}} | {{2.4.1}} |
| 2. Project Design (5 M) | {{2.1.2}} | {{2.2.2}} | {{2.3.2}} | {{2.4.2}} |
| 3. Methodology /Algorithms and Project Features (5 M) | {{2.1.3}} | {{2.2.3}} | {{2.3.3}} | {{2.4.3}} |
| 4. Project Planning (2 M) | {{2.1.4}} | {{2.2.4}} | {{2.3.4}} | {{2.4.4}} |
| 5. Basic details of Implementation (5 M) | {{2.1.5}} | {{2.2.5}} | {{2.3.5}} | {{2.4.5}} |
| 6. Presentation Skills (4 M) | {{2.1.6}} | {{2.2.6}} | {{2.3.6}} | {{2.4.6}} |
| 7. Question and Answer (4 M) | {{2.1.7}} | {{2.2.7}} | {{2.3.7}} | {{2.4.7}} |
| 8. Summarization of ultimate findings of the Project | {{2.1.8}} | {{2.2.8}} | {{2.3.8}} | {{2.4.8}} |
| **Total(25M)** | {{2.1.s1}} | {{2.2.s1}} | {{2.3.s1}} | {{2.4.s1}} |
| **Comments (if any) :**{{2.c}} | | | | |

# To be filled by internal guide & reviewer(s) only.

\* Whether the presentation / evaluation is as per the schedule. : YES / NO (If NO mention the reasons for the same.)

**Review – II: Deliverables**

Modules Split-up

Proposed System

Software Tools / Technologies to be used

Proposed Outcomes

Partial Report (Semester – I)

Project Plan 2.0

Problem Statement / Title

Abstract

Introduction

Literature Survey (comparison with existing system)

Methodology

Design / algorithms / techniques used

Name of Reviewer 1 Name of Reviewer 2 Name of Internal Guide

Prof. Prof. {{guide\_name}}